

## Lecture 4 - Counting

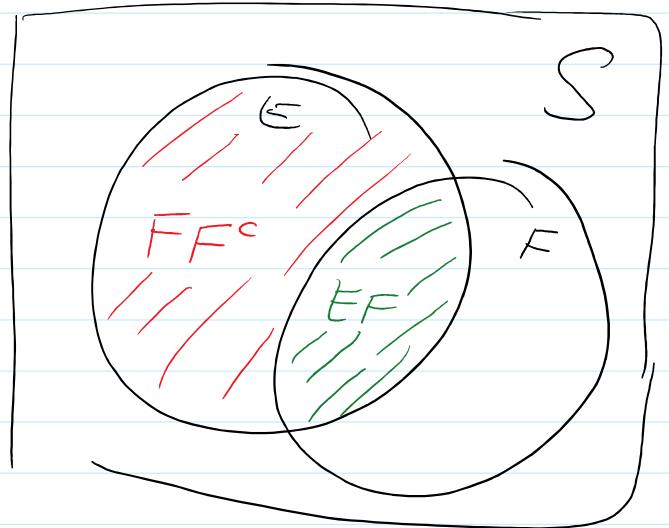
Tuesday, February 4, 2020 2:00 PM

Always:

$$E = EF \cup E F^c$$

partition  $E$

$$P(E) = P(EF) + P(EF^c)$$



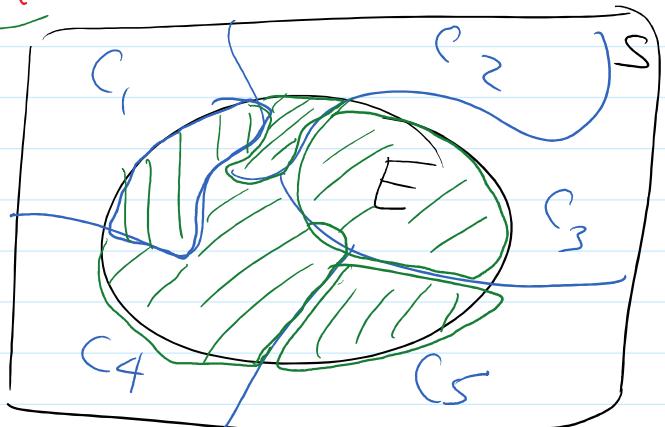
Can do more generally:

If  $\{C_i\}_{i=1}^{\infty}$  partition  $S$

then  $P(E) = \sum_{i=1}^{\infty} P(EC_i)$

pf. ①  $E = \bigcup_i (EC_i)$

②  $\{EC_i\}_i$  are disjoint



b/c  $(EC_i)(EC_j) = EC_i \cap EC_j = E \emptyset = \emptyset$

from there  $\underset{\approx}{P(E)} \stackrel{\textcircled{1}}{=} P(\bigcup_i EC_i)$

$$\omega = \sum_i P(E_i) \cdot E_i$$

## Equally likely Sample Spaces

If I have a sample space

$$S = \{s_1, \dots, s_n\} \text{ so that } |S| < \infty$$

lets assume that

$P(\{s_i\})$  are equal for all  $i$

$$= \frac{1}{n}$$

$$\begin{aligned} \text{(pf.) } P(S) &= P(\{s_1\} \cup \{s_2\} \cup \dots \cup \{s_n\}) \\ &= \sum_{i=1}^n P(\{s_i\}) = nP \end{aligned}$$

where  $P = P(\{s_i\})$

$$\text{hence } p = \frac{1}{n}$$

We say all outcomes are equally likely.

More generally: if  $E \subset S$

$$\begin{aligned} P(E) &= \frac{\# \text{ of things/outcomes in } E}{\# \text{ of outcomes in } S} \\ &= \frac{|E|}{|S|} \end{aligned}$$

Ex.

Roll a six-sided die

$$S = \{1, 2, \dots, 6\}$$

let's assume all outcomes are equally likely  
then if  $E = \{2, 6\}$

$$P(E) = \frac{|E|}{|S|} = \frac{2}{6} = \frac{1}{3}$$

Notice :

$$P(E) = \frac{|E|}{|S|}$$

← need to count # of outcomes in  $E$

← count # outcomes in  $S$

## Canting

### Fundamental Theorem of Canting (FTC)

If a "job" or "task" consists of  $k$  sub-tasks each of which has  $n_i$  possible ways of being done, ( $i=1, 2, \dots, k$ ) then, the # of ways to complete the task is

$$\begin{aligned} N &= n_1 \cdot n_2 \cdot n_3 \cdots n_k \\ &= \prod n_i \end{aligned}$$

$i=1 \dots n$

Ex. An experiment consists of 3 factors:

- (1) 2 temperature settings
- (2) 2 pressure "
- (3) 4 humidity "

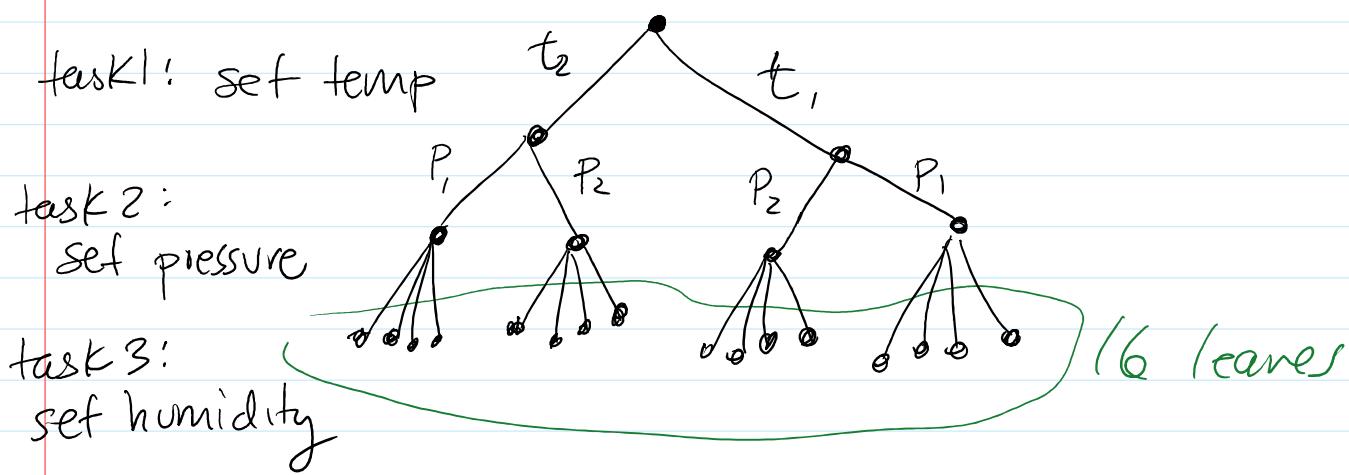
How many ways can I conduct the experiment?

$k = 3$  sub-tasks

$$n_1 = 2; n_2 = 2; n_3 = 4$$

So I can conduct the experiment in

$$2 \cdot 2 \cdot 4 = 16 \text{ ways.}$$



Ex. A man has 5 shirts, 2 pairs of pants,  
2 pairs of shoes,

How many outfits does he have?

$$5 \cdot 2 \cdot 2 = 20 \text{ outfits.}$$

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Ex. Shuffle a deck of  $\overbrace{\text{cards}}^{52}$ .

What is the prob. they are in order?

(A-K, C, D, H, S)

Assume all outcomes are equally likely

$S = \{\text{all possible orderings of 52 cards}\}$

$E = \text{they are in order}$

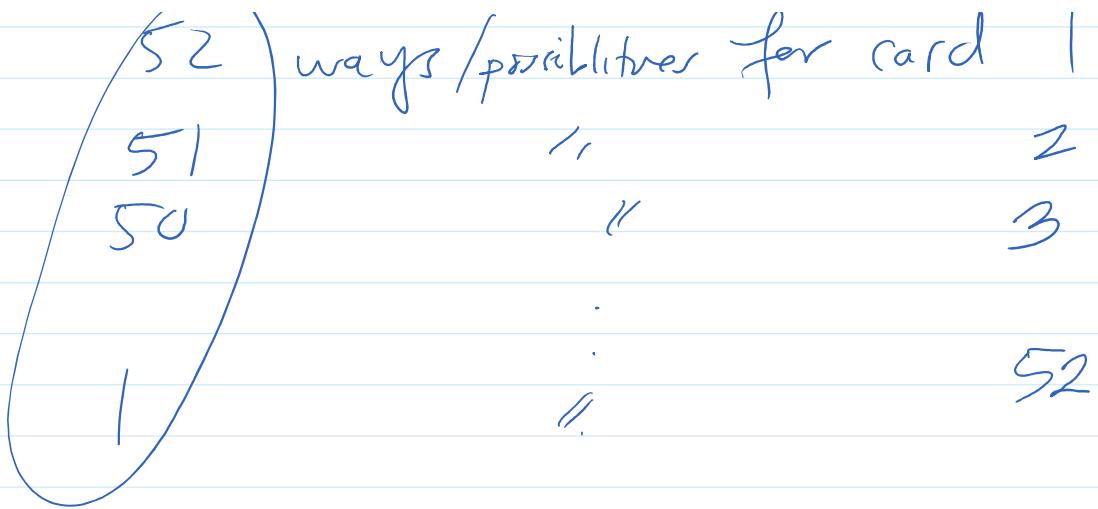
$$P(E) = \frac{|E|}{|S|}$$

$|E| = 1$  b/c only one of possible shuffles  
is in order.

$$|S| = ?$$

tasks are  $k=52$  cards we pick up

$\swarrow 52$  ways/possibilities for card 1



FTC says total # ways to choose cards thus  
way is

$$52 \cdot 51 \cdot 50 \cdot 49 \cdots 3 \cdot 2 \cdot 1.$$

So  $|S| = \nearrow$

hence

$$P(E) = \frac{1}{(52 \cdot 51 \cdot 50 \cdots 3 \cdot 2 \cdot 1)}$$

$$\approx 1.24 \cdot 10^{-68}$$

Defn: Factorial

For any non-negative integer  $n$

we define  $n$ -factorial, denoted  $n!$ ,

as

$$n \cdot (n-1) \cdot (n-2) \cdot (n-3) \cdots 3 \cdot 2 \cdot 1$$

$$= \prod_{i=1}^n i$$

Note:  $0! = 1$ .

$i=1$

"why" .. .

$$\text{Ex } P(E) = \frac{1}{52!} \text{ (from above).}$$

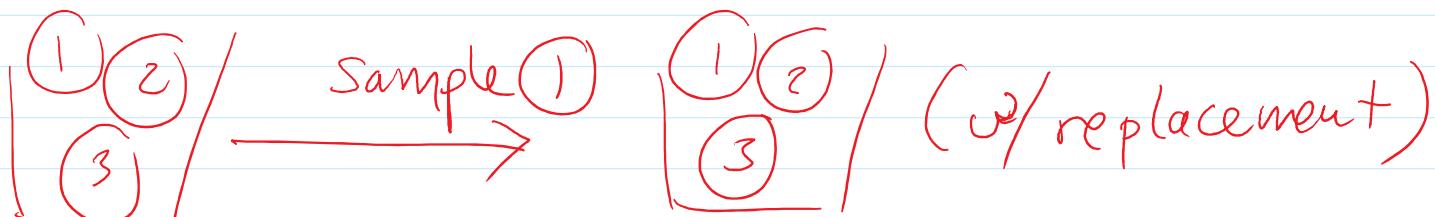
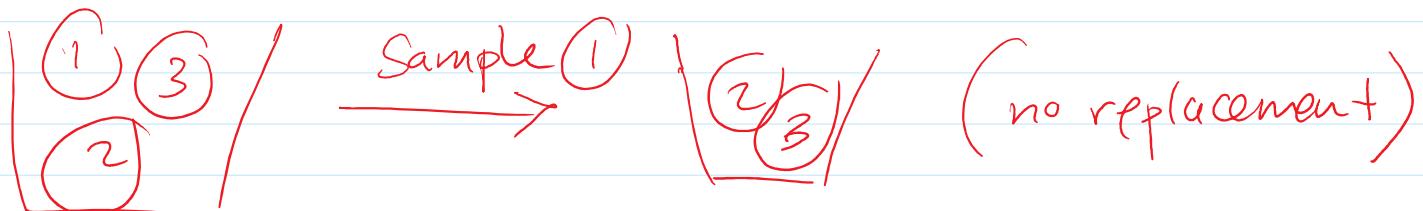
### Sampling w/ Ordering and Replacement.

Need to distinguish when drawing sample if

① do we care about the order of the sample

E.g. is 1, 2, 3 different than 3, 2, 1

② do we replace items back into population after drawing a sample?



E.g. can I get a sample 1, 1, 2?

4 different Scenarios

\_\_\_\_\_ | w/ replacement | w/o replacement

	w/ replacement	w/o replacement
ordered	2	1
unordered	3	4

### Permutations:

A "permutation" is an ordering of objects.

Ex.  $A_1, A_2, A_3$

### permutations:

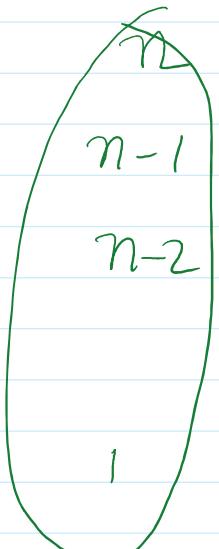
$$\begin{array}{lll} A_1 A_2 A_3 & A_2 A_1 A_3 & A_1 A_3 A_2 \\ A_3 A_2 A_1 & A_3 A_1 A_2 & A_2 A_3 A_1 \end{array} \left. \begin{array}{l} \\ \\ \end{array} \right\} = \begin{array}{l} 6 \\ \\ 3! \end{array}$$

### Theorem: Permutation Counting

The # of ways to permute  $n$  objects  
is  $n!$ .

Pf. Use FTC

$k = n$  sub-tasks



ways to choose first item

" 2<sup>nd</sup> "

" 3<sup>rd</sup> "

:

"  $n^{\text{th}}$  "

→ multiply to get  $n!$

Theorem: Ordered Sampling w/o Replacement.

If I have  $n$  items and I sample  $r$  (where  $r \leq n$ ) and I care about ordering i.e. sample w/o replacement, then the number of ways to draw a sample is

$$(n)_r \stackrel{\text{def}}{=} \frac{n!}{(n-r)!}.$$

pf. Use FTC

$k = r$  sub-tasks of sampling the  $r$  items.

$n$  ways to choose 1<sup>st</sup> item in sample.

$n$  ways to choose 1<sup>st</sup> item in sample.  
 $n-1$       "      2<sup>nd</sup>      "  
 $n-2$       "      3<sup>rd</sup>      "  
 $\vdots$   
 $n-r+1$       "      r<sup>th</sup>      "

by FTC this means there are

$\frac{n(n-1)(n-2) \cdots (n-r+1)}{\text{ways to sample.}}$ 
↑ equal.

$$\left| \frac{n!}{(n-r)!} \right| = \frac{n(n-1)(n-2) \cdots (n-r+1)(n-r)(n-r-1) \cdots}{(n-r)(n-r-1)(n-r-2) \cdots 1}$$

Ex. 10 students and I want to

form a cabinet of

a president, VP, treasurer

from the 10 students. ↑ can only do one job

Q: how many possible cabinets can I form?

Think about it as:

Sampling 3 students from 10 w/o repl.

Ordering signifies position:

# 1 = pres.

# 2 = VP

# 3 = treasurer.

Our formula says I can do this in

$$\left[ \frac{10!}{(10-3)!} \right]$$

$$n = 10$$

$$r = 3$$

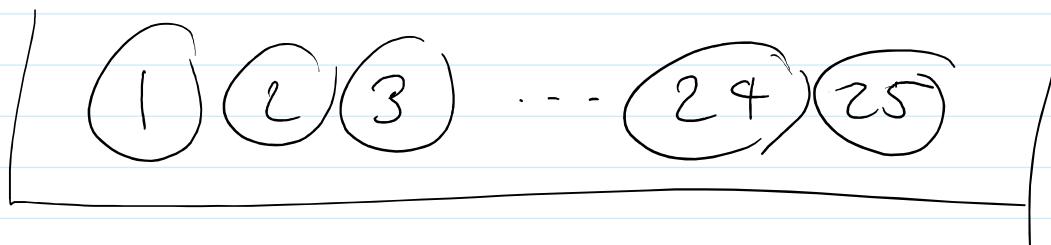
$$\frac{10!}{7!} = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdots 1}{7 \cdot 6 \cdot 5 \cdots 1}$$

$$= 10 \cdot 9 \cdot 8 = 720.$$

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Ex. Lotto.

I have a box of golf balls w/ the numbers  $1, \dots, 25$  written on them



Lotto: draw 4 balls. If you chose the 4 numbers in the correct order you win.

my choice: (1)(3)(22)(7)

What is the prob. I win if all drawings  
are equally likely?

$S = \{ \text{all possible samples of size 4 from 25 w/o repl. and I care about order} \}$

$E = \{ \textcircled{1}\textcircled{3} \textcircled{2}\textcircled{7} \}$

$$P(E) = \frac{|E|}{|S|} = \frac{1}{|S|} \leftarrow ???$$

$n = 25$ ,  $r = 4$  hence

$$|S| = \frac{25!}{(25-4)!} = \frac{25 \cdot 24 \cdot 23 \cdot 22 \cdot 21 \dots}{21 \cdot 20 \cdot 19 \dots} = 25 \cdot 24 \cdot 23 \cdot 22$$

hence  $P(E) = \frac{1}{(25 \cdot 24 \cdot 23 \cdot 22)} = \text{bad. } !!$

Theorem: Sampling w/ Ordering but w/ Replacement.

If I draw  $r$  samples from  $n$  where I care about the order but I replace items into population after each draw. I can draw

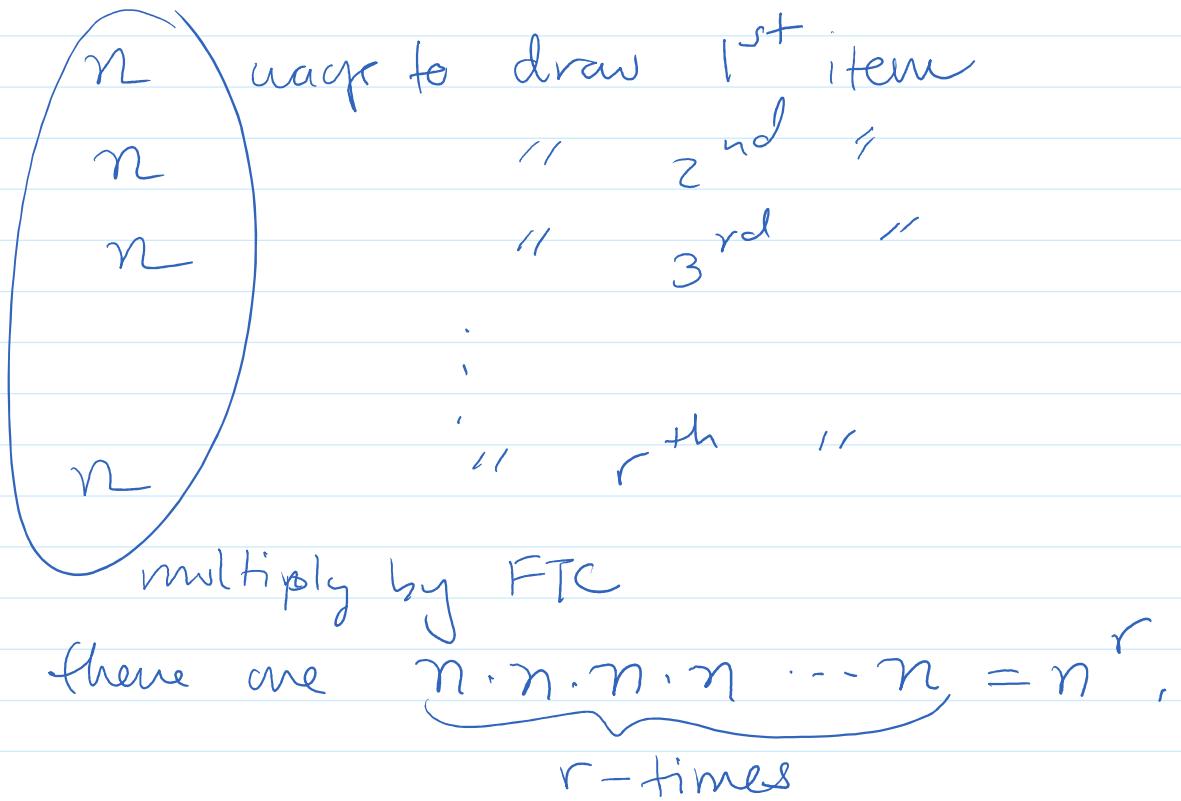
$$n^r$$

possible samples.

Note: we don't need  $r \leq n$ .

Pf: Use FTC

$k=r$  tasks



Ex. Braille has 6 locations for raised bumps

0<sup>1</sup> 0<sup>2</sup>

0<sup>3</sup> 0<sup>4</sup>

0<sup>5</sup> 0<sup>6</sup>

Q: how many possible Braille "letters" are

"there!"

Idea: drawing 6 samples from a population  
of either "raised" or "not raised".

sample w/ replacement of  $r=6$  from  $N=2$   
care about the order.

Hence there are  $2^6 = 64$  Braille letters